
LCAP / LCFF

101



Let's start with the overall LBUSD General Funds Budget of **\$1.3B**

The next slide will feature a **budget pyramid**.

The LCFF Budget is shown as the bottom two sections:
LCFF and **LCFF Supplemental & Concentration**.

LBUSD's LCFF totals approximately **\$873.1M**.

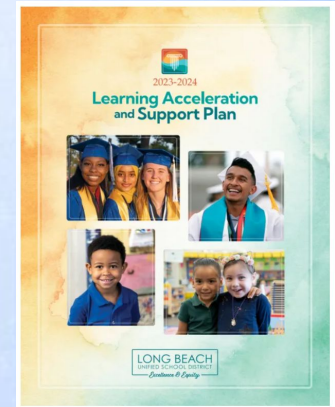
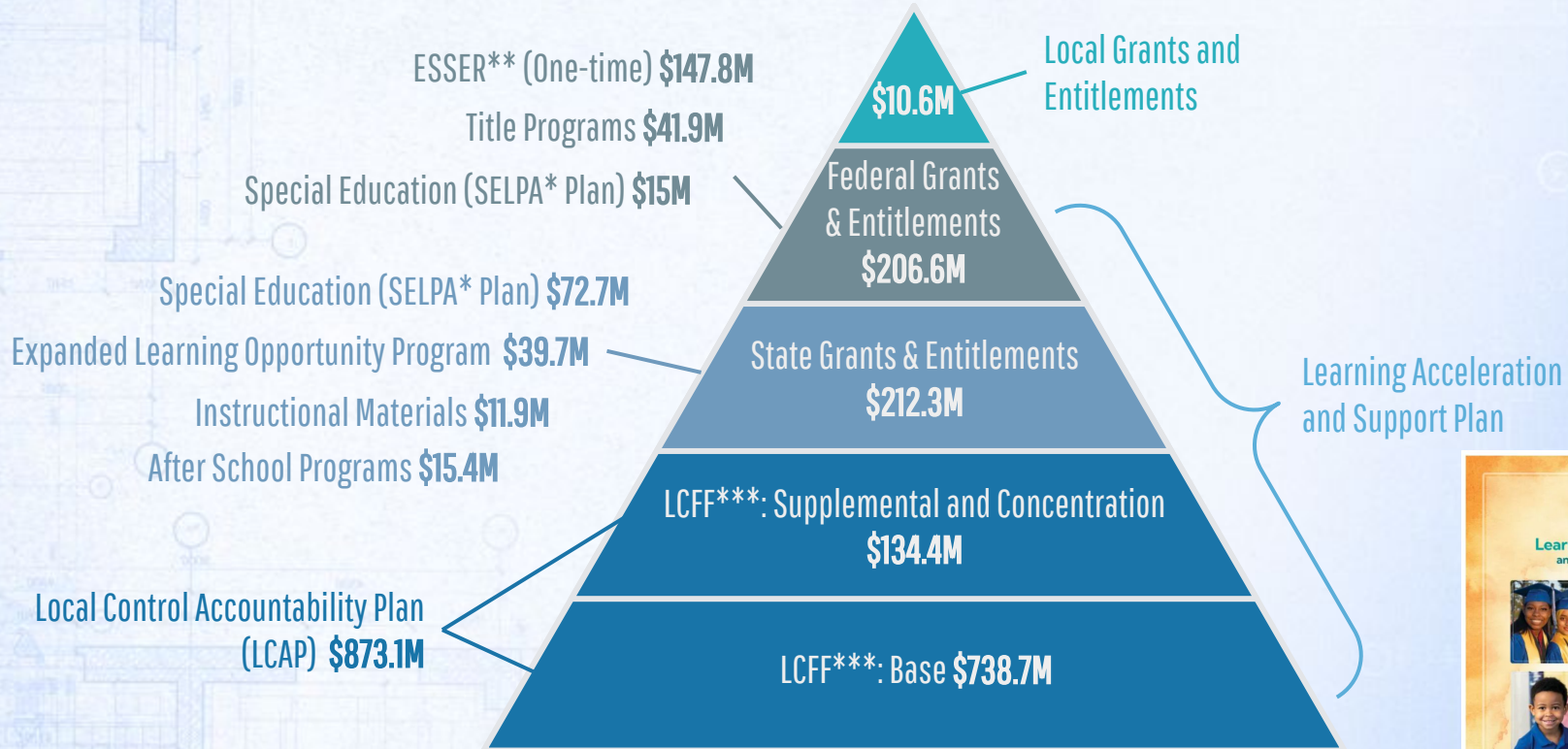
The LCFF is supported by a plan - the **LCAP**.

Jargon Corner

LCFF - Local Control Funding Formula

LCAP- Local Control and Accountability Plan

OVERALL LBUSD GENERAL FUND BUDGET: \$1.3 B



*SELPA- Special Education Local Plan Area

**ESSER- Elementary & Secondary School Emergency Relief Fund

***LCFF- Local Control Funding Formula



Now let's look at the LCFF Funding

The next slides will describe the components of the LCFF funding, which include:

- Base funding
- Supplemental funding
- Concentration funding

The funding formulas are administered by the state. Basically, Base funds are generated by every student enrolled. Supplemental and Concentration funds are generated by “unduplicated students”

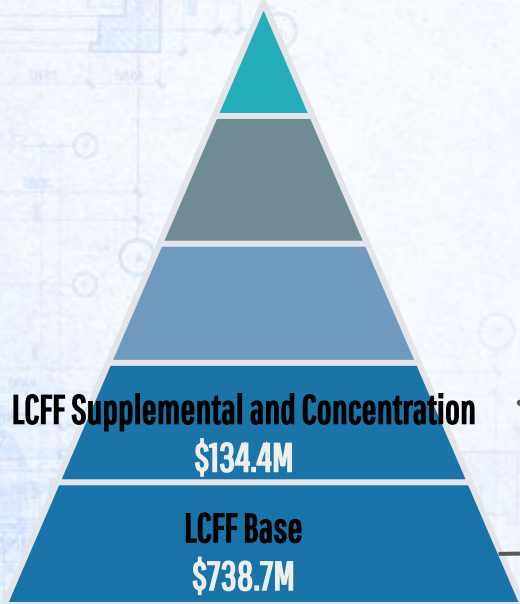
Jargon Corner

LCFF: Local Control Funding Formula

Unduplicated Students: English learners, Foster Youth and Low-income students.

Local Control Funding Formula (LCFF)

Starting in 2013, California implemented the Local Control Funding Formula to allocate funds to Districts The Funding Formula includes **Base Funds, Supplemental Funds, and Concentration Funds.**



Concentration Grant Add-On: Districts receive additional funds to be spent on school staffing at schools with over 55% enrollment of English Learners, low-income students, and/or foster youth.

Concentration Funds: Districts receive Concentration funds for every student who is an English Learner, in foster care, and/or low income over 55% of a school district's enrollment.

Supplemental Funds: Districts receive Supplemental funds for every student who is an English Learner, in foster care, and/or low income.

Base Funds: Districts receive Base funds for every student.

Local Control Accountability Plan

The Local Control and Accountability Plan (LCAP) is a three-year District plan that is updated each year through consultation and engagement with our communities, and describes the goals, programs & services and proposed expenditures of LCFF funds to:

- + Support positive student outcomes that address state and local priorities, and
- + Close equity gaps for the state's target student groups: **English Learners, low-income students, and students in foster care.**



What is LCFF and LCAP?



<https://youtu.be/S0U9HzoXfgw>

Budget Development & Engagement

Previous community engagements and visioning & strategic plan are reflections of our **community's voice**.

We heard the community's voices around their **needs and desires for our students**.

The goal of the LCAP and other district priorities is to **provide programs and activities** to meet the needs of the students. Staff's role is to streamline the engagement to help inform all of our plans.

ENGAGEMENT SCHEDULE

PHASE I

Feb-Mar 2024

Connecting Community Voices to Budget

Deploy **2-tiered ThoughtExchange**:

- **Survey**
- **Idea Exchange**

Every High School will have an engagement session and all students will be invited to participate

Engagement Sessions will be posted on www.lbschools.net/LCAP

Distribute **Monthly Updates** to families and staff



PHASE II

April-May 2024

Continue LCAP Input & Drafting LCAP

Staff will engage **parent advisory groups** and share-out preliminary results of the ThoughtExchange

Broad budget & LCAP content will be released to inform the public.

May 2024:
Draft LCAP Released and **Community Feedback** on Draft LCAP Solicited

Distribute **Monthly Updates** to families and staff.



PHASE III

May - June 2024

Finalizing the LCAP

Staff will continue to **refine the LCAP**.

June 2024:
Response to community feedback

Board will review the budget and LCAP for **approval**.

COMMUNITY BUDGET PREPARATION TIMELINE

MARCH

**Budget Engagement
and
ThoughtExchange**

**INTRODUCTION &
OVERVIEW**



APRIL

**Preliminary Review of
ThoughtExchange
results and
understanding the
new LCAP goals.**

**UNDERSTANDING THE NEW
LCAP GOALS**



MAY

**Draft LCAP and
receiving your
feedback and
questions**

LCAP DRAFT



REGIONAL ENGAGEMENT

Connect, Learn, and Share programs that impact your school and your child and help spread the word of upcoming District presentations! Open to Families, Students, Staff, and Community!

DELAC	DCAC	EONA	Sankofa Parent Village
March 5 March 19 April 23 May 21	February 22 March 28 April 25 May 23 June 6	March 12	March 27

In addition, updates will be published on the LBUSD LCAP webpage and sent to Education Partners. LBUSD's LCAP is located at lbschools.net/LCAP

Let's Begin the Engagement!

Scan code



[ThoughtExchange Link](#)

To participate, go to: tejoin.com

Code: 199-272-511

Engagement Question

LBUSD wants all students to have a great education, no matter who they are.

This is part of our goal of **excellence and equity for all students**. Part of the LCAP process is to work together to prioritize programs and services most important for students.



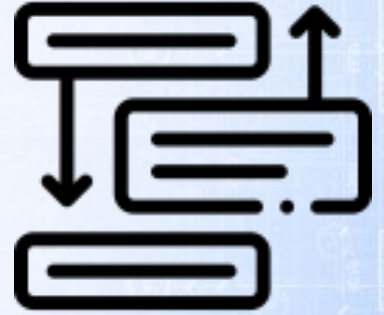
Prioritization

We've listened to families, students, and others in the community to figure out what programs are working well and what needs improvement.

Now, we want your help to decide **which programs** are the **most important to you and our students**, and how we can **make them even better**.

This process is called **prioritization**.

We're not getting rid of any programs, but we want to **use our funds in the best way possible**. Your ideas will help us decide where to put our funds and how to make things better for everyone. Also, there will be a space for you to share if we are **missing anything else important**.



You will...



Check **up to three (3) programs** that you find important



Tell us **why**. Share what you like about the program. How can we improve it?



What else?

Share more with others



Thank you